

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>German Language</b>		Code <b>1010102211010910534</b>
Field of study <b>Environmental Engineering Second-cycle</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>Water Supply, Water and Soil Protection</b>	Subject offered in: <b>German</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: <b>15</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b> <b>1 100%</b>
<b>Responsible for subject / lecturer:</b> mgr Ewa Kapalczyńska email: ewa.kapalczynska@put.poznan.pl tel. 061 665 24 91 Inter-Faculty Units ul. Piotrowo 3a, 60-965 Poznań		<b>Responsible for subject / lecturer:</b> mgr Ewa Kapalczyńska email: ewa.kapalczynska@put.poznan.pl tel. 061 665 24 91 Inter-Faculty Units ul. Piotrowo 3a, 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B2 (CEFR)
2	<b>Skills</b>	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works
<b>Assumptions and objectives of the course:</b>		
Course objectives: 1. Advancing students language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. The student knows the vocabulary related to the subject: Job searching and recruitment process - [K2_W01] 2. The student knows the vocabulary related to the subject: Energy-efficient construction - [K2_W01] 3. The student knows the vocabulary related to the subject: Sanitary devices - [K2_W01]		
<b>Skills:</b>		
1. As a result of the course, the student is able to give a talk on field specific or popular science topic (in German) - [K2_U02, K2_U03, K2_U04, K2_U06] 2. Discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [K2_U02, K2_U03, K2_U04, K2_U06] 3. Express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K2_U02, K2_U03, K2_U04, K2_U06] 4. Formulate a text in German where he/she explains/describes a selected field specific topic - [K2_U02, K2_U03, K2_U04, K2_U06]		
<b>Social competencies:</b>		

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German - [K2\_K07]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [K2\_K07]

<b>Assessment methods of study outcomes</b>		
-Formative assessment: tests (written and oral) and presentations during the course -Summative assessment: credit To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.		
<b>Course description</b>		
Job searching, application documents Energy-saving building Sanitary fittings, types, operation		
<b>Basic bibliography:</b>		
1. Olejnik, H.: Deutsch für technische Berufe, Wyd. Politechniki Gdańskiej, Gdańsk 2005		
<b>Additional bibliography:</b>		
1. Müller, A./Schlüter, S. : Im Beruf Kursbuch, Hueber Verlag, Ismaning 2013 2. Hagner, V./Schlüter, S. : Im Beruf Arbeitsbuch, München 2014 3. Steinmetz, M./Dintera, H. : Deutsch für Ingenieure, Springer Verlag, Wiesbaden 2014 4. Professional literature (online resources)		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	30	1
Contact hours	15	1
Practical activities	15	1